



# Interventions for Autism Spectrum Disorders: Translating Science into Practice

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Children are being diagnosed with autism spectrum disorders at a staggering rate—as many as one in 110, according to some studies. To this sobering statistic add the familiar figures of the toddler disengaged from his peers, the middle schooler shunned in the lunchroom, and the adult struggling with social cues on the job, and professionals are faced with a mounting challenge: to assist and support young people with these disorders to ensure their successful transition to adolescence and adulthood.

The first volume dedicated solely to its topic, *Interventions for Autism Spectrum Disorders* provides a comprehensive overview of programs currently in use. Contributors explore programs focusing on long-term outcomes, home- and classroom-based strategies, resilience training for parents, and pharmacological management of symptoms. Background chapters review issues in reliability and validity of interventions and evaluating treatment effectiveness. And an especially cogent chapter discusses the centrality of treatment integrity to best practice. Comprehensive programs and targeted interventions covered include:

- The Early Start Denver Model for young children.
- The TEACCH program for children, adults, and families.
- The Center for Autism and Related Disorders (CARD) and CARD eLearning.
- PROGRESS: a program for remediating and expanding social skills.
- Evidence-based strategies for repetitive behaviors and sensory issues.
- Self-regulation strategies for students with autism spectrum disorders.

*Interventions for Autism Spectrum Disorders* is an essential resource for researchers, professionals/practitioners, and clinicians in a wide array of fields, including clinical child, school, and developmental psychology; child and adolescent psychiatry; education; rehabilitation medicine/therapy; social work; and pediatrics.

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