



# Engaging Reluctant Readers Through Foreign Films

*Kerry P. Holmes*

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## **Engaging Reluctant Readers Through Foreign Films** Kerry P. Holmes

Let your students travel to countries around the world and experience life in different cultures and times by using foreign films with English subtitles in the classroom. Author Kerry Holmes, contends that students *want* to read as they become involved in the plot of a movie, their interests are piqued by novelty, and their attention is attracted to movement. *Engaging Reluctant Readers Through Foreign Films* contains 24 foreign film guides suitable for classroom use with accompanying vocabulary and language arts activities. The activities: Are provided for direct and contextual instruction, Include characterization, setting and time, plot and sequence, imagery, foreshadowing, and point of view, Reference the Standards for the English Language Arts and Social Studies along with a brief description of how foreign films-used to promote reading-meet each of the Standards. The film guides provide: A summary, An outline of events, A list of vocabulary words and phrases used in subtitles, Questions to ask before, during, and after the film, A list of related resources. This book will be useful to teachers and parents who are interested in promoting reading skills and professors and instructors who teach language arts and reading methods to future teachers. With *Engaging Reluctant Readers Through Foreign Films*, get ready to turn off the lights and turn on reading! For students in grades 6-12.

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