



Classroom Assessment: What Teachers Need to Know (7th Edition)

W. James Popham

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Written with energy and wit, this reader-friendly text discusses practical ways in which teachers can develop and use well-written tests to improve their effectiveness in the classroom.

With its constant attention to the instructional implications of educational assessment, *Classroom Assessment: What Teachers Need to Know, 7/e*, helps readers become assessment literate -- to understand the fundamental concepts and processes of educational testing that will influence teachers' hour-to-hour instructional decisions. The text recognizes and highlights the exponential increase in the importance of educational assessment in an era of common core state standards, national assessment consortia, and teacher-evaluations based on students' test scores. However, because the seventh edition was completed at a time when the nature of high-stakes educational testing in the U.S. was genuinely unsettled, the author consistently informs the readers of instances when, in truth, they need to "stay tuned" for the next development in today's high-stakes U.S. testing arena. As a result, the reader feels part of an exciting and evolving profession.

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