



Including Students with Severe and Multiple Disabilities in Typical Classrooms: Practical Strategies for Teachers

June E. Downing Ph.D.

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The bestselling resource from the most trusted name in special education gets a top-to-bottom update in this new third edition. Revised to reflect the realities of today's K-12 classrooms, this book gives teachers all the latest research-based, practical strategies for fully including students with sensory impairments and cognitive and physical disabilities. June Downing and a select group of expert contributors build on the popular previous editions, arming pre- and in-service educators with new and expanded material on hot topics such as

- ensuring access to core content areas—language arts, math, science, and social studies
- teaching effectively in the "**age of accountability**"
- **measuring student progress** toward state and national standards
- **easing transitions**, both between schooling levels and between school and adult life
- writing **measurable IEP goals and objectives**
- encouraging **peer-to-peer learning and support**
- understanding the **legislative changes** connected to NCLB and the latest reauthorization of IDEA

A helpful Q&A chapter gives teachers straightforward advice on addressing their most common challenges, and the appendices point educators to more resources on inclusion, instruction, and augmentative and alternative communication. A trusted guide and a widely used textbook since its first edition was published in 1996, this readily accessible book will help teachers maintain high expectations for students with severe and multiple disabilities and create successful inclusive classrooms where every child learns.

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