



Exploring Socio-Cultural Themes in Education: Readings in Social Foundations (2nd Edition)

Joan H. Strouse

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This book presents a unique opportunity to read many original source materials written by authors representing diverse points of view and a broad spectrum of history in the field of education. It offers a personal philosophical perspective on the work of teaching; the function of schools in our society; and the relationships between education and productivity. Unlike most introductions to the profession, the issues raised in this book bring readers face-to-face with themselves and with the challenging dilemmas they will confront as teachers. It provides exceptional coverage of community and the changing social, cultural, linguistic, and ethnic landscape of our society and its impact on schools, children, and teaching. In addition, the book answers the following questions: What are the relationships between culture, society, and education?, What are the dynamics of daily life in schools as institutions in particular organizational and community contexts?, In what ways are gender, language, culture, race, social class, and the relationship between school and work important to education?, and What orientations and strategies can teachers adopt that will enable them to become more transformative educators? For individuals contemplating a career in teaching.

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