



Attachment in the Preschool Years: Theory, Research, and Intervention (The John D. and Catherine T. MacArthur Foundation Series on Mental Health and De)

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This collection of original articles by leading specialists in child development brings together work from diverse backgrounds and disciplines to establish, for the first time, the importance of the preschool period (eighteen months to four years) for parent-child attachment relationships. Balancing theoretical, research-oriented, and clinical papers, *Attachment in the Preschool Years* provides valuable data and approaches for those working in a wide range of fields, including developmental psychology and psychopathology, child psychiatry, family therapy, pediatrics, nursing, and early childhood education.

"There is a wealth of information and thought in this book; it does not have a weak or uninteresting chapter, starting with the Preface by Emde, and as a whole, it forms a sort of seminar."—John E. Bates, *Contemporary Psychology*

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