



Understanding and Engaging Under-Resourced College Students

Karen A. Becker, Ph.D., Karla M. Krodel, M.B.A., Bethanie H. Tucker, Ed.D.

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A powerful tool for improving retention and graduation rates-along with the lives of students from poverty. The degree to which your postsecondary school understands and supports students from poverty makes all the difference in meeting your recruitment, retention, and graduation goals. Understanding your students starts with better information about their personal experience of poverty-and about the skills and strengths they bring with them to college. Supporting your students involves creating opportunities to access a variety of resources, remedial education relevant to their lives, and fully engaged relationships inside school and out. Understanding and Engaging Under-Resourced Learners is the first book of its kind to provide postsecondary educators, administrators, and student support services personnel with a comprehensive and focused look at both the needs of under-resourced students and strategies for their success. This book establishes a postsecondary platform for the strategies contained in A Framework for Understanding Poverty, by Ruby K. Payne; Bridges Out of Poverty, by Ruby Payne, Philip DeVol, and Terie Dreussi Smith; and Getting Ahead in a Just-Getting -By World, by Philip DeVol.

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